

Programme – Day 1

25 November 2009

08:30 – 09:30 Registration

09:30 – 10:30 Opening Ceremony

Venue: C-LP-11

Welcome Remarks by President, HKIEd

Message from Chairman of the Conference Organizing Committee

Speech by Honorary Guest

Presentation of Souvenirs

Performance – The HKIEd Jockey Club Primary School Belleplate Ensemble

– HKIEd Freshman Chorus from BEd (Music) and Bachelor of Music in Education
(Contemporary Music and Performance Pedagogy) Programmes

10:30 – 11:00 Welcome Reception

Venue: outside C-LP-11

11:00 – 12:20 Keynote Lecture 1

English*

Venue: D1-LP-04

Give Kids a Breaks: The Social and Educational Significance of Peer Relations

Peter BLATCHFORD (*University of London, UK*)

Chairperson of Lecture: Kam Wing CHAN (*The Hong Kong Institute of Education, Hong Kong*)

* Simultaneous interpretation (English to Putonghua) will be provided

12:20 – 13:20 Lunch

13:20 – 14:40 Parallel Session 1

Session 1.01 Paper

English

Venue: B4-LP-03

Views of Parents Regarding Values Education in Primary Education in Turkey

Sefik YASAR (*Anadolu University, Turkey*)

Tuba CENGELCI (*Anadolu University, Turkey*)

Analysis of the Social Studies and Science and Technology Curricula in the Turkish Primary Education in Terms of Character Education

Fatih YILMAZ (*Anadolu University, Turkey*)

Hidir KARADUMAN (*Marmara University, Turkey*)

Primary School Students' Conceptions of Citizenship: A Longitudinal Analysis Using GEE

Teck Kiang TAN (*Nanyang Technological University, Singapore*)

Trivina KANG (*Nanyang Technological University, Singapore*)

David HOGAN (*Nanyang Technological University, Singapore*)

The Effects of Amateur Choir Education on Children's Citizenship and Character Development

Sonat COŞKUNER (*Afyon Kocatepe University, Turkey*)

Programme – Day 1

Session 1.02 Paper English Venue: B4-LP-07

Accelerated Approach to English Literacy Skill Development among Primary School Students in China

George YU (*The Hong Kong Institute of Education, Hong Kong*)

Magdalena Mo Ching MOK (*The Hong Kong Institute of Education, Hong Kong*)

Zi YAN (*The Hong Kong Institute of Education, Hong Kong*)

Examinations as a Potential Inhibiting Factor for a National Innovation – A Case Study in China

Chun Rao DENG (*The University of Hong Kong, Hong Kong*)

The Relationship between the Sub-components of English Writing and Speaking Skills among Hong Kong Primary Students

Kwai Mun Amy CHEUNG (*Hong Kong Examinations and Assessment Authority, Hong Kong*)

Rui CHANG (*Hong Kong Examinations and Assessment Authority, Hong Kong*)

Session 1.03 Paper Cantonese Venue: B4-LP-01

“Quality Teacher Network – Strategies on Reading and Writing”

「讀寫策略發展網絡」

何福全 (香港教育學院, 香港)

黃子富 (聖公會仁立紀念小學, 香港)

葉美娥 (聖公會青衣邨何澤芸小學, 香港)

陳佩芬 (樂善堂楊仲明學校, 香港)

張鳳娣 (藍田循道衛理小學, 香港)

吳佳宜 (中華基督教會拔臣小學, 香港)

The Combination of Reading and Writing: Application of Learning Portfolio in Primary Chinese Language

讀寫結合：小學中國語文科學習檔案的應用

廖佩莉 (香港教育學院, 香港)

李永健 (香港教育學院, 香港)

蔡雪花 (香港教育學院, 香港)

The Learning and Teaching Strategies Adopted by Hong Kong Primary Schools

香港小學採納的學與教策略

陳盛賢 (香港教育學院, 香港)

Session 1.04 Paper English Venue: B4-LP-10

Schooling Alone: The Role of School and Community in Primary Education

Chris ATKIN (*University of Nottingham, UK*)

Jenny WHEELDON (*Ellison Boulton Church of England Primary School, UK*)

Building a New Community Out of Old Expectations

Michael KELLY (*Mount Druitt Public School, Australia*)

Social Construction of “Learning Disability” – School as a Medicalization Agent of Primary School Kids in Mainstream Schools in Hong Kong

Hei Ting WONG (*The Chinese University of Hong Kong, Hong Kong*)

Session 1.05 Paper English Venue: B4-LP-12

Effectiveness of Guidance and Counseling Training Programme on Teachers’ Attitude towards Pupils’ Problems

Ching Leung Jacob LUNG (*The Hong Kong Institute of Education, Hong Kong*)

Programme – Day 1

Social, Emotional and Behaviour Difficulties in Maltese Primary Schools

Carmel CEFAL (*University of Malta, Malta*)

School Guidance and Discipline: Teachers' and Students' Narratives of Promoting Resiliency in Hong Kong Schools

Ming Tak HUE (*The Hong Kong Institute of Education, Hong Kong*)

Session 1.06 Paper English Venue: D2-LP-12

Preschool Administrators Working for School Improvement: The Case of Hong Kong

Yuen Ling Joyce LI (*The Hong Kong Institute of Education, Hong Kong*)

Conflict Management Strategies Frequently Adopted by Headmasters and Teachers in the Middle Zone of Peninsular Malaysia

Mohammed Sani IBRAHIM (*National University of Malaysia, Malaysia*)

Jamalul Lail ABDUL WAHAB (*National University of Malaysia, Malaysia*)

Mohd Izham MOHD HAMZAH (*National University of Malaysia, Malaysia*)

The Relationship between Primary School Principals' Empowerment and Job Commitment in Semnan Province

Nader SOLEIMANI (*Islamic Azad University Garmsar Branch, Islamic Republic of Iran*)

Session 1.07 Symposium Cantonese Venue: D2-LP-10

The Teaching of Thinking and Children's Literature

思考教學與兒童文學

主席：霍玉英（香港教育學院，香港）

張壽洪（香港教育學院，香港）

何志恆（香港教育學院，香港）

Session 1.08 Symposium English/Putonghua Venue: D1-LP-08

Making a Difference through School-based Curriculum Innovation

Chair: Anne ROMAN (*Ministry of Education, Singapore*)

Omairah OMAR (*Ministry of Education, Singapore*)

Rahimah ABDUL RAHIM (*Ministry of Education, Singapore*)

李媛（榜鵝小學，新加坡）

張麗卿（榜鵝小學，新加坡）

林燕妮（榜鵝小學，新加坡）

周揚（榜鵝小學，新加坡）

Session 1.09 Invited Symposium Cantonese Venue: D2-LP-05

Symposium on School-Based Management

暢談校本管理論壇

主持：申龐得玲（香港教育行政學會，香港）

余煊（香港教育學院，香港）

黃景波（香港董事學會，香港）

袁天佑（香港循道衛理聯合教會，香港）

李少鶴（香港教育行政學會，香港）

Programme – Day 1

14:50 – 16:10 Parallel Session 2

Session 2.01 Paper English Venue: B4-LP-02

Making the Educational Policy Responsive and Welcoming to the Newcomers

Y.M. Celeste YUEN (*The Hong Kong Institute of Education, Hong Kong*)

Positioning Futures: Using Critical Education Research to Develop Socially Responsive and Responsible Pedagogy

Nils Olov FORS (*Indiana University of Pennsylvania, USA*)

Implications of Governance on Basic Education Delivery – Policy Development of “Zhuanzhi” School in Mainland China

Yan WANG (*The University of Hong Kong, Hong Kong*)

Session 2.02 Paper Putonghua/Cantonese Venue: B4-LP-01

Promoting Young Children’s Creativity through Music and Movement

透過音樂節奏活動、肢體動作提升兒童的創作力

劉永慈 (香港教育學院, 香港)

許佩玲 (葵涌浸信會幼稚園, 香港)

The Teaching Effectiveness of Infusing Drama in the Upper Primary Music Lessons

戲劇教學法融入音樂科對香港高小課堂的教學成效

陳健瑩 (聖公會青衣村何澤芸小學, 香港)

Nets of a Cube and Spatial Sense Development

正方體的展開圖與學生的空間感培養

羅家欣 (香港教育學院, 香港)

關樹培 (香港教育學院, 香港)

Constructing a Creative Exploratory Ω Space for Kids by the Cooperation of Schools and Community

社區與學校營造創意探索的 Ω 空間

陳嘉彌 (國立台東大學, 台灣)

蔡錦豐 (國立台東大學, 台灣)

Session 2.03 Paper English Venue: B4-LP-07

Developing 21st Century Primary Teachers through International Collaboration: Fostering Critical Thinking for Primary Teacher Training in Malaysia

Viv WILSON (*Canterbury Christ Church University, UK*)

Vanessa YOUNG (*Canterbury Christ Church University, UK*)

Sue HAMMOND (*Canterbury Christ Church University, UK*)

Preparing Student Teachers for Their Wider Role as Part of a Multi-professional Approach to Working with Children

Karen HUDSON (*Northumbria University, UK*)

Preparing Teacher Candidates for Environmental Education: What Are Their Competency and Needs?

Muhammet OZDEN (*Anadolu University, Turkey*)

Dondu OZDEMIR OZDEN (*Marmara University, Turkey*)

The Relationship between Teachers’ Instruction Procedures and Job Burnout

Nader SOLEIMANI (*Islamic Azad University Garmsar Branch, Islamic Republic of Iran*)

Programme – Day 1

Session 2.04 Paper Putonghua/Cantonese Venue: D2-LP-12

A Correlative Study of Self, Peer and Tutor Assessment in Teacher Education: A Case in the Faculty of Education, University of Macau

學生自評、同儕互評及教師評量相關之研究：以澳門大學教師教育課程為例

謝金枝 (澳門大學, 澳門)

Implementation of “Assessment-for-Learning” in Classroom - A Case Study of a Primary School in Hong Kong

在課堂中實施「促進學習的評估」－一間小學的個案研究

彭新強 (香港中文大學, 香港)

李傑江 (香港中文大學, 香港)

Teacher’s Perspectives on Autonomy in Learning: The Case from Teachers in Taiwan

學生能夠自主學習嗎？華人教師對自主學習觀點之探究

梁雲霞 (台北市立教育大學, 台灣)

Session 2.05 Paper English Venue: B4-LP-10

Using Arts-based Curriculum (Drama & Visual Arts) to Engage and Motivate Pupils in the Learning of Primary Three Mathematics

Muhammad Huzairah HARIS (*Evergreen Primary School, Singapore*)

Liew Siang Veronica TAN (*Greenwood Primary School, Singapore*)

Vanitha PARADA RAJU (*Huamin Primary School, Singapore*)

A Removable Enrichment Learning Project for Remote School Students: A Rhapsody of Insects

Jia Mi CHEN (*National Taitung University, Taiwan*)

Shih Chien CHU (*National Taitung University, Taiwan*)

Fu Chia WU (*National Taitung University, Taiwan*)

Session 2.06 Paper English Venue: B4-LP-11

Home-school Cooperation in the Changing Context – An Ecological Approach

I Wah PANG (*The Hong Kong Institute of Education, Hong Kong*)

Family and Primary School in the Faroe Islands

Firouz GAINI (*University of the Faroe Islands, Faroe*)

Student Achievement and Family Factors: An International Comparison

Nailing XIA (*Pardee RAND Graduate School, USA*)

Session 2.07 Paper English Venue: B4-LP-12

What Teachers Can Learn from Artists

Michael JARVIS (*Northumbria University, UK*)

Usability Design Strategies for Children: Developing Child in Primary School Learning and Knowledge in Decreasing Children Dental Anxiety

Wan Ahmad Jaafar WAN YAHAYA (*Universiti Sains Malaysia, Malaysia*)

Sobihatun Nur ABDUL SALAM (*Universiti Sains Malaysia, Malaysia*)

Rasslene Rass RASALINGAM (*Universiti Sains Malaysia, Malaysia*)

Programme – Day 1

Impact of Standardized Reading Test in Pakistani Schools

Muhammad Abdul Wahid USMANI (*Dow University, Pakistan*)

Sajida ZAKI (*NED university, Pakistan*)

Hina KAZMI (*Iqra University, Pakistan*)

Session 2.08 Symposium English Venue: D1-LP-08

Education for a Knowledge-based Economy: Examining the Possibilities for Primary Education

Chair: Lynne HANNAY (*Wilfrid Laurier University, Canada*)

Patricia STANLEY (*Avon-Maitland Regional School Board, Canada*)

Lynne HANNAY (*Wilfrid Laurier University, Canada*)

Nigel BENNETT (*The Open University, UK*)

Session 2.09 Invited Symposium Cantonese Venue: D2-LP-05

Economic Considerations on Inclusive Education Policy – Experiences of Two Primary Schools

融合教育政策的經濟考量 – 兩所小學的體驗

主持：王國江 (*循道學校, 香港*)

伍國雄 (*明愛樂勤學校, 香港*)

蕭偉樂 (*禾輦信義學校, 香港*)

徐起鵬 (*葵盛信義學校, 香港*)

16:10 – 16:40 Tea Break

16:40 – 18:00 Parallel Session 3

Session 3.01 Paper Putonghua Venue: B4-LP-07

Kid Songs in Putonghua Teaching and Cross-curricular Collaboration

兒歌在香港普通話教學中的運用及跨學科合作

蔡小聰 (*香港教育學院, 香港*)

陳淑雯 (*香港教育學院, 香港*)

戈楨 (*香港教育學院, 香港*)

謝家浩 (*香港教育學院, 香港*)

A Study of Primary Language Learners' Listening Ability – A Case Study of a Beijing Primary School

小學生語文聽力調查研究 – 以北京市某小學為例

吳坪 (*北京師範大學, 中國*)

易進 (*北京師範大學, 中國*)

An Inquiry into Primary Education and Educational Innovation in Taiwan and Mainland China over the Last Decade

海峽兩岸小學教育近十年來教育資訊創新理念之探究

郭怡淳 (*國立東華大學, 台灣*) (*台南科技大學, 台灣*)

Session 3.02 Paper English Venue: B4-LP-11

Making Space for Rule-breaking in a Primary Curriculum

Earl S.TAI (*YK Pao School, China*) (*Parsons the New School for Design, USA*)

Programme – Day 1

Decoding the Curriculum as Progressive Education from a Pre-service Teacher's Block Practice in a Primary School in Hong Kong – What We Have Learned?

Alia NAZIR (*The Hong Kong Institute of Education, Hong Kong*)

Bick Har LAM (*The Hong Kong Institute of Education, Hong Kong*)

The Role of Schools in the Development of the Primary Years Programme of the International Baccalaureate

Jennifer GIDDINGS (*International Baccalaureate, UK*)

Mignon WECKERT (*International Baccalaureate, Singapore*)

Session 3.03 Paper Putonghua/Cantonese Venue: B4-LP-01

From Education Revolution to Demonstrations by Teachers

從教育大革命到教師抗爭上街

顏明仁 (*香港教育學院, 香港*)

Innovation of Elementary School Education That Fosters Future Talents' Competencies

培養未來人才能力的小學教育革新

王正雄 (*國立東華大學, 台灣*)

An Exploration of Elementary School Principals' Change Leadership: An Example of an Initiator Facilitating Curriculum Reforms Policy

「變革領導」探究：以一位「倡導型」國小校長推動課程改革為例

鍾志長 (*國立東華大學, 台灣*)

Session 3.04 Paper English Venue: B4-LP-12

A Research-informed Approach to Understanding and Supporting Young Children's Transition to Primary School

Wai Ching Susanna LAI YEUNG (*The Open University of Hong Kong, Hong Kong*)

Impact of Standardized Elementary Education Curriculum on Early Childhood Education in Hong Kong

Jenny CHEUK (*Southern University at New Orleans, USA*)

Transitional Gaps between Primary School and Junior-high School in Japan

Makio TAIRA (*Miyagi University of Education, Japan*)

Session 3.05 Paper Putonghua/Cantonese Venue: B3-LP-08

A New Approach for Primary Language Teaching: Using Fairy Tales to Teach Chinese

小學語文教學新探：童話教學

黃潔貞 (*香港教育學院, 香港*)

李碧雯 (*基督教粉嶺神召會小學, 香港*)

The Development and Practice of Life and Death Education in Primary Chinese Teaching

生死教育在小學中文科的開發與實踐

何彥輝 (*香港教育學院, 香港*)

霍玉英 (*香港教育學院, 香港*)

An Analysis of the Structure and Design Concept of Chinese Composition Course in Chang Man Chuan Xiao Xue Tang

「張曼娟小學堂」作文課程架構與課程設計理念之淺析 – 以九年一貫課程綱要相關指標為例

林嫻君 (*國立東華大學, 台灣*)

Programme – Day 1

Session 3.06 Paper English Venue: B3-LP-09

Two Different Ways for Teachers to Organise and Construct Teaching

Ann Charlotte MÅRDSJÖ OLSSON (*University of Gothenburg, Sweden*)

A Study on Causal Mechanism Affecting the Learning Performances in Science: To Explore the Factors of Teachers Teaching and Students Learning

Chunn Ying LIN (*National Dong Hwa University, Taiwan*)

Chuan Cheng KAO (*National Dong Hwa University, Taiwan*)

To Model Or Not to Model?

Jason LOH (*National Institute of Education, Singapore*)

Poh Yi FOONG (*National Institute of Education, Singapore*)

Session 3.07 Paper Putonghua/Cantonese Venue: D2-LP-12

Teacher Narratives in a School Reform: Practical Experiences and Theoretical Learning

以教師敘說故事方式探究學校改革

余慧明 (*香港教育學院, 香港*)

劉振國 (*香港教育學院, 香港*)

陳乃國 (*天主教香港教區宗教及道德教育課程發展中心, 香港*)

Teacher Stories and Its Implications for Teacher Education

教師敘事及其對教師教育的影響

黃素君 (*澳門大學, 澳門*)

Arranging a Happy Platform for Grass-roots Teachers to Dance with Educational Reforms

布置一個基層教師與教改愉快共舞的場地

陳延睿 (*國立東華大學, 台灣*)

Session 3.08 Symposium Putonghua Venue: B4-LP-06

The Establishment of High Quality Pre-service Teacher Program for Taiwan Elementary Education

台灣小學優質師資培育之建構

主席：劉唯玉 (*國立東華大學, 台灣*)

吳家瑩 (*國立東華大學, 台灣*)

黃喬偉 (*國立東華大學, 台灣*)

白亦方 (*國立東華大學, 台灣*)

饒見維 (*國立東華大學, 台灣*)

陳蘋 (*國立東華大學, 台灣*)

Session 3.09 Symposium English Venue: B4-LP-04

Using Assessment Models and Frameworks for Teaching and Learning in Primary Education

Chair: Rita BERRY (*The Hong Kong Institute of Education, Hong Kong*)

Discussant: Kerry KENNEDY (*The Hong Kong Institute of Education, Hong Kong*)

Colin MARSH (*Curtin University, Australia*)

David CARLESS (*The University of Hong Kong, Hong Kong*)

Programme – Day 1

Session 3.10

Invited Symposium

Cantonese

Venue: D2-LP-05

Distance Learning in Primary School – How to Well Utilize “Information Technology” to Enrich Student’s Learning Experience

香港小學運用資訊科技支援學生學習的經驗 – 遠程教學

主持：辛列有（中華基督教會基慧小學，香港）

何寶鈴（中華基督教會大澳小學，香港）

蔡世鴻（中華基督教會基華小學，香港）

黃嫣梨（中華基督教會基華小學（九龍塘））

柯燕文（中華基督教會基華小學（九龍塘））